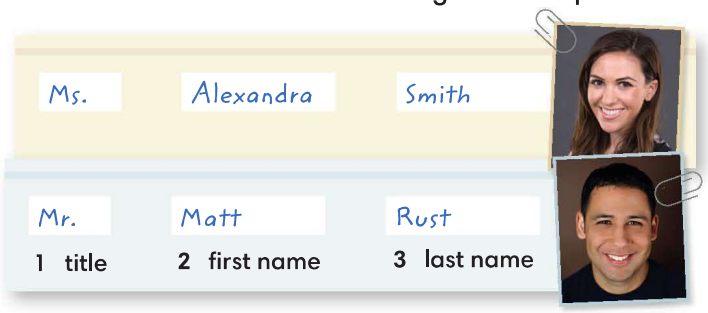
UNIT 2

Personal Information

Warm-Up

A VOCABULARY | First and last names | Read and listen. Then listen again and repeat.



B LISTENING COMPREHENSION | Listen. Follow the instructions. Circle and underline. Then listen again to check your answers.



1 Ms. Abby Lane 2 Mr. Richard Li 3 Ms. Olivia Baker

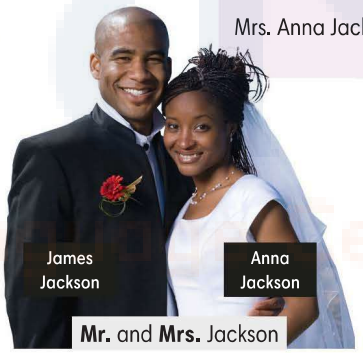
C VOCABULARY | Titles | Read and listen. Then listen again and repeat.

Title				
1 Mr.	✓		✓	
2 Mrs.				✓
3 Miss		✓		
4 Ms.		✓		✓

Be careful!

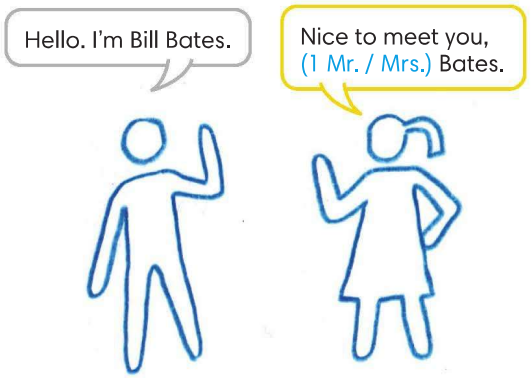
Mr. James Jackson OR Mr. Jackson NOT ~~Mr. James~~

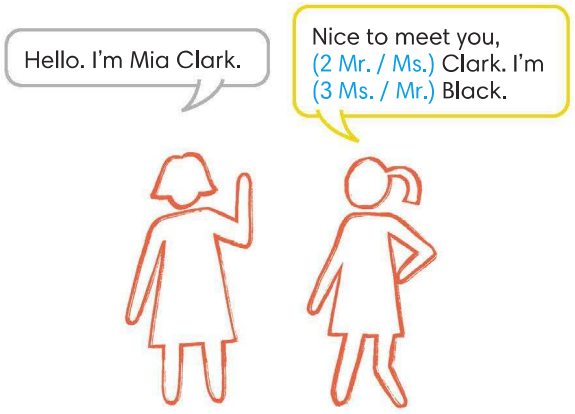
Mrs. Anna Jackson OR Mrs. Jackson / Ms. Anna Jackson / Ms. Jackson NOT ~~Ms. Anna~~



VOCABULARY EXPANDER p. 129
More titles

D VOCABULARY PRACTICE | Complete the greetings. Circle the correct title. Then practice the conversations with a partner.





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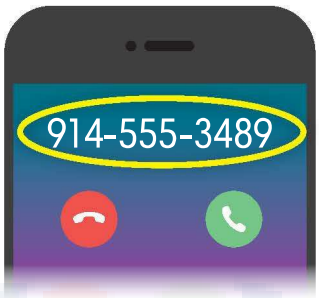
E LISTENING COMPREHENSION | Listen and write the correct title.

1 She's ..... Ellen Greeley.
2 They're ..... Noah Tate and ..... Rita Harris.
3 The teacher is ..... Robin Smith.

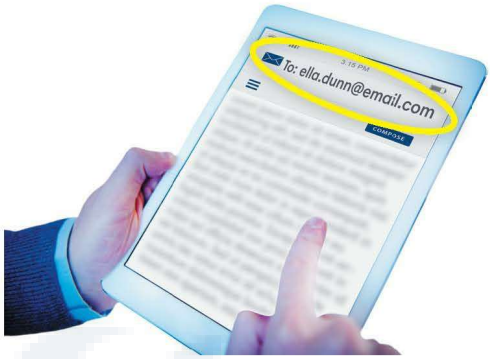
F VOCABULARY | Contact information | Read and listen. Then listen again and repeat.



1 an address



2 a phone number



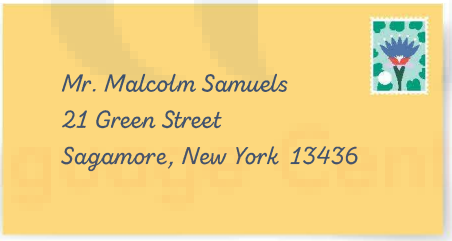
3 an email address

G VOCABULARY PRACTICE | Match the picture with the kind of contact information. Write the letter on the line.

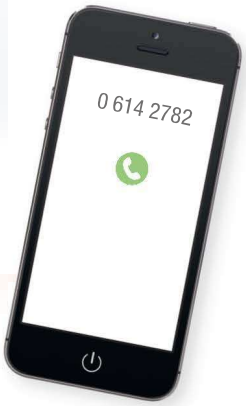
a a phone number
b an email address
c an address



1 .....



2 .....



3 .....

H ABOUT YOU | Write your contact information.



SPEAKING PAIR WORK | Greet a classmate. Use your title and your last name.

Hello. I'm Mr. Pitt.

Good morning, Mr. Pitt.

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1 COMMUNICATION GOAL Describe relationships

A VOCABULARY | Relationships | Read and listen. Then listen again and repeat.



1 a classmate



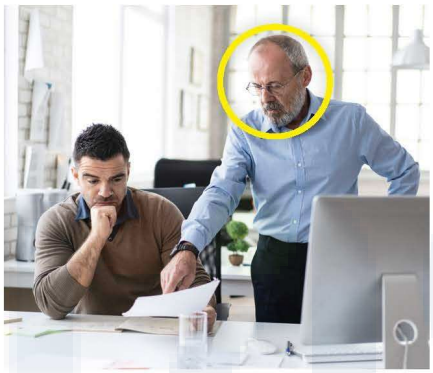
2 a friend



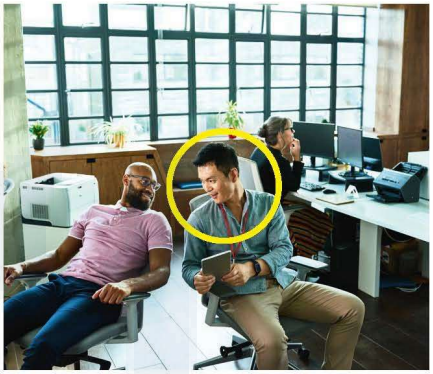
3 a neighbor



4 a teammate

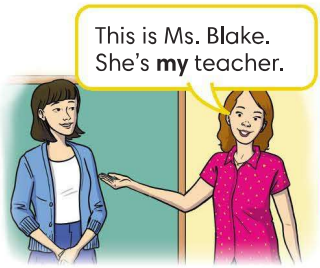


5 a boss



6 a colleague

B COACH GRAMMAR | Possessive adjectives



Melanie is **my** friend.
She's **your** neighbor.
Ms. Boyce is **his** colleague.
Ann Blake is **her** teacher.
He's **our** classmate.
We're **their** teammates.

Subject pronouns	Possessive adjectives
I →	**my**
you →	**your**
he →	**his**
she →	**her**
we →	**our**
they →	**their**

C PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

D GRAMMAR PRACTICE | Circle the correct word to complete each sentence.

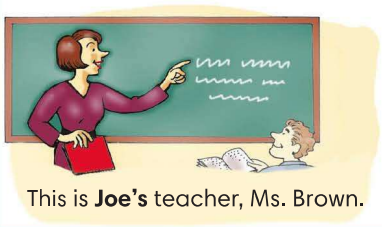
1 Ms. Sands is (my / I) colleague.
2 Is Elaine (you / your) friend?
3 Is Dr. Selden (she / her) doctor?
4 Are (they / their) Andrew and Carla?
5 Mr. Ellis is (we / our) neighbor.
6 I'm (his / he) classmate.

E LISTENING COMPREHENSION | Listen to the conversations. Complete the chart with the relationships.

Name	Relationship	Name	Relationship
1 Len	*neighbor*	4 Mr. Grant	
2 Bruce		5 Rob	
3 Shahana		6 Carlos	

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F GRAMMAR | Possessive nouns



This is **Joe's** teacher, Ms. Brown.

Add 's with names and singular nouns.
Joe is **Ms. Brown's** student.
Sally is **Ellen's** neighbor.
He is my **friend's** boss.

Add ' with plural nouns.
My **classmates'** names are Mark and Gillian.
Our **neighbors'** last name is Jones.

Be careful!
Luke and Laura's friend NOT ~~Luke's and Laura's~~ friend

G PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

H GRAMMAR PRACTICE | Write the possessive noun.

1 Are they Don's (Don) neighbors?
2 He is ..... (Isabel) classmate.
3 Nina is ..... (Mr. Martin) boss.
4 I'm your ..... (neighbor) boss.
5 They're our ..... (friends) teammates.
6 Peter is ..... (Liz and Julie) teacher.

COMMUNICATION ACTIVATOR

Now let's describe relationships.



A CONVERSATION MODEL | Read and listen.

A: Eric, this is Sophia. Sophia's my classmate.
B: Hi, Sophia.
A: Eric's my neighbor's boss.
C: Hello, Eric. Nice to meet you.
B: Nice to meet you, too.

Social language
When you meet someone new, say...
- Hi. / Hello.
- Good [morning / afternoon /evening].
- How are you?

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with two classmates.

C CONVERSATION GROUP WORK | Role-play the conversation with two classmates. Use other relationships. Then change roles.

A: ....., this is ....'s my ..... .
B: ..... .
A: .....'s ..... .
C: ..... . Nice to meet you.
B: ....., too.

KEEP TALKING!
Introduce your partners to other classmates.
Watch the video for ideas!

RECYCLE THIS LANGUAGE
I'm ___ .
Are you ___ ?
[Glad to / It's a pleasure to] meet you.
How's it going?
How do you spell ___ ?

D CHANGE PARTNERS | Introduce other classmates.

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2 COMMUNICATION GOAL — Ask for someone's contact information

A VOCABULARY | Numbers 0–20 | Read and listen. Then listen again and repeat.

0 zero	1 one	2 two	3 three	4 four	5 five	6 six
7 seven	8 eight	9 nine	10 ten	11 eleven	12 twelve	13 thirteen
14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

B PAIR WORK | Partner A: Say the numbers in your chart.
Partner B: Listen and write the numbers. Then change roles.

Partner A

2 14 10
4 6 19 8
17 3 1 13

Partner B

5 18 10 11
12 6 7 15
20 0 12

C COACH GRAMMAR | Be: Information questions with What

What is → **What's**

What's her name?	(Maria Sanders. OR It's Maria Sanders.)
What's her last name?	(Sanders. OR It's Sanders.)
What's Ethan's address?	(15 Atlantic Street. OR It's 15 Atlantic Street.)
What's his email address?	(ecooper@bmail.com. OR It's ecooper@bmail.com.)
What's your occupation?	(I'm a teacher.)
What's their phone number?	(914-555-0034. OR It's 914 555-0034.)
What are their first names?	(Nina and Claire.)

How to say email addresses and phone numbers:
Say "e cooper **at** b mail **dot** com."
Say "oh" for zero:
0034 = "**oh-oh**-three-four."

D PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

E GRAMMAR / VOCABULARY PRACTICE | Complete the questions. Begin each question with a capital letter.



1 **A:** What's ..... her address ..... ?
B: 12 Pacific Street.



2 **A:** ..... his ..... ?
B: 32-75-0456.



3 **A:** ..... her ..... ?
B: It's lulu@slipnet.com.



4 **A:** ..... their ..... ?
B: It's 18 Mason Lane.

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F PAIR WORK | Practice the conversations from Exercise E.

G LISTENING COMPREHENSION | Listen to the conversations. In the chart, write the contact information you hear. Then listen again to check your answers.

Name	Phone number	Email address
1 Mimi Brinker		
2 Delia Potter		
3 Conrad Schmitt		
4 Elaine Ferris		

H COACH PRONUNCIATION | Stress in two-word pairs | Read and listen. Then listen again and repeat.

first name ph one number e mail address

COMMUNICATION ACTIVATOR

Now let's ask for someone's contact information.



A CONVERSATION MODEL | Read and listen.

A: What's your last name, please?
B: Davis.
A: And your first name?
B: My first name? Lucy.
A: And what's your phone number?
B: 287-4502.
A: 287-4502?
B: That's right.

Social language
Confirm information with "That's right."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation. Write your partner's answers on a separate sheet of paper. Then change roles.

A: What's your last name, please?
B: ..... .
A: And your first name?
B: My first name? ..... .
A: And what's your phone number?
B: ..... .
A: ..... ?
B: That's right.

KEEP TALKING!

Talk about another classmate.
That's my classmate, Tom.

Ask about contact information.
What's [his / her last name / phone number]?

RECYCLE THIS LANGUAGE
Is [he / she] ___ ?
Thank you. / You're welcome.
Nice to meet you.
Good [morning / evening].
Good-bye. / Good night.

D CHANGE PARTNERS | Get other classmates' contact information.

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3 COMMUNICATION GOAL Find out where people are from

A GRAMMAR | Be from / Questions with Where

Where **are** you **from**?	(We**'re from** Manila.)
Where **is** he **from**?	(He**'s from** Canada.)
Are you **from** Korea?	(Yes, I am. / No, I'm not.)
Is she **from** São Paulo?	(Yes, she is. / No, she's not. OR No, she isn't.)

Contractions
Where is → **Where's**
Where are NOT ~~Where're~~



Be careful!
Are you from Japan?
Yes, I am. NOT Yes, ~~I am from.~~

B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Complete the conversations with Where and be from. Use contractions when possible. Begin new sentences with a capital letter.

1 **A:** *Where are* Silvia's colleagues *from*?
B: They ..... Italy.

2 **A:** ..... your neighbor .....?
B: She ..... Mexico City.

3 **A:** ..... Mr. Solomon .....?
B: He ..... Johannesburg.

4 **A:** ..... you and your boss .....?
B: ..... from Seoul.

5 **A:** ..... your colleagues .....?
B: ..... Saint Petersburg.

6 **A:** ..... you and your teammates ..... Santo Domingo?
B: Yes, ...

7 **A:** ..... you ..... the U. S.?
B: No, ... I ..... Canada.

8 **A:** ..... your friend ..... Chile?
B: No, she ..... . She ..... Colombia.

D PAIR WORK | Practice the conversations from Exercise C.

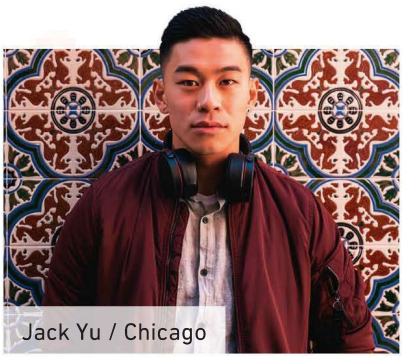
E PAIR WORK | Point to the pictures. Ask and answer questions about the people.

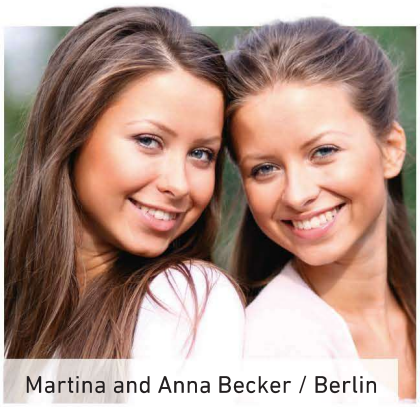
"Where is ___ from?"

"Is ___ from Montreal?"

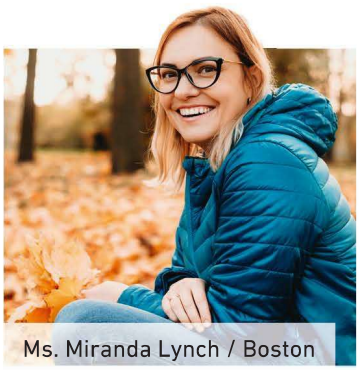
"What's ___'s last name?"


Daniela Mercado / San Juan


Jack Yu / Chicago


Martina and Anna Becker / Berlin


Mr. Kenneth Wong / Shanghai


Ms. Miranda Lynch / Boston

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F INTEGRATED PRACTICE | Fill out the forms. Write the correct titles. Write the name of the city.

1 About you

Title

First name

Last name

City

2 About a classmate

Title

First name

Last name

City

3 About your teacher

TITLE

FIRST NAME

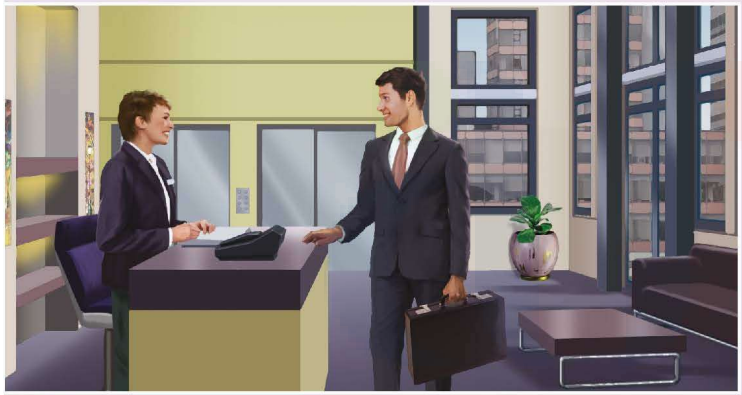
LAST NAME

CITY

COMMUNICATION ACTIVATOR

Now let's find out where people are from.

A CONVERSATION MODEL | Read and listen.





A: Your name, please?
B: Sure. It's Richard Fisher.
A: And where are you from, Mr. Fisher?
B: I'm from Dallas. . . .
B: Oh. And that's my colleague, Tom Morgan. Right over there.
A: Is Mr. Morgan from Dallas, too?
B: No, he isn't. He's from Boston.
A: Thanks.
B: You're welcome.

Social language
Show appreciation with "Thanks."
Respond with "You're welcome."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Role-play the conversation. Choose one of the people from the list, or use *your* relationships. Then change roles.

A: Your name, please?
B: Sure. It's ..... .
A: And where are you from, ... ?
B: I'm from .... Oh. And that's my ..... , ... Right over there.
A: Is ..... from ..... , too?
B: ..... .
A: Thanks.
B: You're welcome.

LAST NAME, FIRST NAME	TITLE	CITY	RELATIONSHIP TO YOU
Purdy, David	Mr.	New York	colleague
Clinton, Sally	Mrs.	Austin	classmate
Kendall, Amy	Ms.	Miami	teammate
Roth, Luis	Mr.	Santiago	friend

KEEP TALKING! ●●●

Ask more questions.
How do you spell that?
What's your occupation?
Is she [a student]?
What's his [phone number]?

D CHANGE PARTNERS | Role-play the conversation again.

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4 COMMUNICATION GOAL Get to know people

A VOCABULARY | Countries and nationalities | Read and listen. Then listen again and repeat.

COUNTRY	NATIONALITY
Ana is from **Brazil**.	She's **Brazilian**.
He's from **Canada**.	He's **Canadian**.
She's from **China**.	She's **Chinese**.
They're from **Japan**.	They're **Japanese**.
We're from **Mexico**.	We're **Mexican**.
Pete is from **the U.K.**	He's **British**.
I'm from **the U.S.**	I'm **American**.

See page 127 for a more complete list.

B READING | Read about famous people. What are their nationalities?

WHERE ARE THEY FROM?



Aída Román is an Olympic athlete. Where's she from? She's from Mexico City. Ms. Román is Mexican.



This is **Roger Mooking**. What's his nationality? He's Canadian, and he's Trinidadian, too! He's originally from Trinidad.

Mr. Mooking is a famous chef. But that's not all. He's also a writer and a singer!



Meet Brazilian-American **Perla Haney-Jardine**. What's her occupation? She's an actor.

Ms. Haney-Jardine is originally from Brazil. Where in Brazil is she from? She's from Niteroi.



Meet **BTS**, a famous pop band. Where are they from? The singers in BTS are from Seoul. They are South Korean. They are K-pop musicians.

C PAIR WORK | Ask and answer questions about people in the Reading. Use the verb <u>be</u>.

"What's Ms. Román's nationality?"

"Where are the BTS singers from?"

"Is Mr. Mooking from Canada?"

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D LISTENING COMPREHENSION | Listen to the conversations. Complete each statement with the correct word or phrase.

Conversation 1

1 The teacher's name is (Robert Judd / Joseph Madison).
2 Joseph Madison is Robert Judd's (student / colleague).

Conversation 2

3 The doctor's first name is (Thomas / Jack).
4 His nationality is (Philadelphia / American).

Conversation 3

5 Irene Biss's (title / occupation) is Ms.
6 She's (Canadian / American).

Conversation 4

7 Mr. Solis is from (New York City / Riverside Drive).
8 He's (American / Mexican).

Conversation 5

9 Glenn and Amanda are (neighbors / friends).
10 Glenn's nationality is (American / British).

Conversation 6

11 David Harrison is from (Miami / Chicago).
12 Emily Caro is David Harrison's (colleague / boss).

COMMUNICATION ACTIVATOR

Now let's get to know people.

ROLE PLAY | Create a conversation for the people in the picture.

Ideas
name / first name / last name
title
nationality
occupation
contact information

RECYCLE THIS LANGUAGE

Excuse me.
Where ___ ?
What's ___ ?
And your ___ ?
I'm from ___ .
Nice to meet you.
How do you spell that?
That's right.



WRITING

Complete the form about yourself. Then, on a separate sheet of paper, use the information to write sentences about yourself. Begin each sentence with a capital letter. End with a period (.). For example:

My first name is Ana, and my last name is Crane. I'm from . . .

GUIDED WRITING p. 135

PERSONAL INFORMATION

First Name		Last Name	
Nationality			
Occupation			
Address			
Phone Number			
Email Address			

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Interactive Cool Down

1 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Cover your partner's Chat Guide with a sheet of paper.



Silvia: Hello. I'm Silvia. Nice to meet you.

Louise: Nice to meet you, too! I'm Louise.

Silvia: So where are you from, Louise?

Louise: Me? I'm from New York. And you?

Silvia: I'm from Puebla.

Louise: Excuse me?

Silvia: Puebla. I'm Mexican.

Louise: What's your last name?

Silvia: It's Soto.

Louise: Soto? How do you spell that?

Silvia: S-O-T-O. And what's your last name?

Louise: Moore. That's M-O-O-R-E.

Partner A's Chat Guide

A Hello. I'm ___ . Nice to meet you.

B

A: So where are you from, ___ ?

B

A I'm from ___ .

B

A ___ . I'm ___ .

B

A It's ___ .

B

A ___ . What's your last name?

B

Partner B's Chat Guide

A

B Nice to meet you, too! I'm ___ .

A

B Me? I'm from ___ . And you?

A

B Excuse me?

A

B What's your last name?

A

B ___ ? How do you spell that?

A

B ___ . That's ___ .

2 Make a BUSINESS CARD

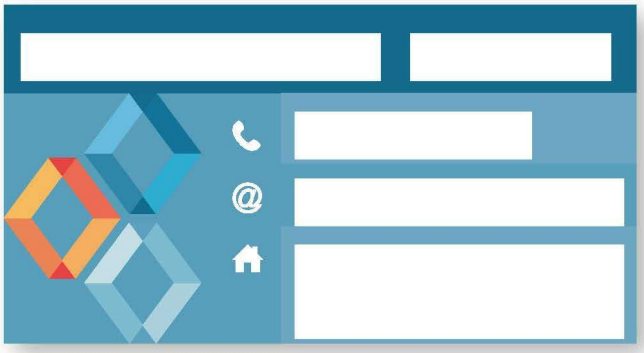
"What's your last name?"

"How do you spell that?"

Look at the business card. Then make a business card for your partner.

Ask your partner questions to get information for the card.





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3 Personal info game

Play with a partner. Flip a coin to decide who goes first.

To play, flip again. Heads = go 1 space. Tails = go 2 spaces. Place your coin on the square.

Use the cues to ask your partner a question. Your partner answers and goes next.

The partner who finishes first is the winner.





Language Center